

# COVID-19 Operations Written Report for Lewiston Elementary School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Lewiston Elementary School District	Mary Thoreson Superintendent/Principal	mthoreson@tcoek12.org 530-778-3984	

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Lewiston Elementary had to close our physical school and shift to a distance learning model on March 19, 2020. The distance learning consists of weekly student work packets. Unfortunately, approximately 80% of the families in our frontier community do not have sufficient internet or cell service available to be able to utilize online learning. In addition, mobile internet or hot spots are not feasible in our community. Therefore, the only option that we could use for instruction to ensure all students would have access has been paper packets.

We have been able to offer a modified version of most of our programs and curriculum with the distance learning packets. All of our students have been provided with English-Language Arts, Math, Science, Social Science, PE, Nutrition, Art, and other enrichment activities. Although we could provide curriculum in those subjects, we could not offer our regular common core classroom curriculum, as it would require students to work with peers and utilize our Chromebooks and Google Classroom.

We could not provide Music instruction. We could not offer social emotional learning. We could not provide the intensive intervention support that we offer to struggling students, as we could not have them on campus. Our teachers have done their best to offer instructional support to students over the phone, but it isn't as effective as working side-by-side with students.

The major impacts of our closure are that the students did not get the quality education that they would have gotten if they were on campus, and our struggling students got even more behind.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

We currently do not have any English learners, but if we did, we would work closely with our ELPAC Coordinator to ensure that their needs are met. We meet the needs of our foster youth and low-income students by reaching out to them personally. Their teachers call them at home and offer instructional and emotional support, and our principal is checking in with their parents on a weekly basis to make sure their basic needs, such as food, shelter, and emotional support, are being met. Our school is providing additional instructional materials and over

the-phone tutoring to students in need. We also sent home a survey to the families to solicit information about how our school can improve the distance learning packets, student meals, and communication from the school.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Our school has been doing everything possible to offer high-quality distance learning. Although we have not been able to provide online learning to our about 80% of our students, due to the lack of internet and cell service in our remote location, we are providing high-quality distance learning packets to all of our students. We have been able offer a modified version of most of our programs and curriculum. All of our students have been provided with English-Language Arts, Math, Science, Social Science, PE, Nutrition, Art, and other enrichment activities. For the 20% of our students who have internet access, we have offered them district Chromebooks as an option for use in completing the distance learning assignments. This has been a n opportunity for our teachers to work on the distant learning model which may lead into next school year. Our teachers and other staff have made themselves available by phone and email to assist students and parents on a daily basis, and we make sure to check in with all students and their families each week. Our principal personally hands out the distance learning packets every two weeks and talks with the students and their families to make sure the distance learning is going well. Our school also sent home a survey to the families to solicit information about how our school can improve the distance learning packets, and 85% of parents agreed or strongly agreed that their child's assignments and directions were easy to understand. 84% of parents indicated that their child felt challenged with the distance learning packets, and 91% of parents felt that their teachers were accessible. 94% of parents thought that the communication from the school and the principal was helpful.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Lewiston Elementary School has been providing breakfast and lunch meal components through the Seamless Summer Food Option (SSFO) program to all children ages 0-18 in our community. We distribute all meal components for the week on Mondays and Thursdays from 10:00am-12:00pm. 90% of the meals are delivered to students to minimize social contact. In addition, we distribute our distance learning packets along with the meals, minimizing the physical interactions between staff and students/parents and the possible exposure to COVID-19. All staff are gloved and masked, and deliver the packets and meals to the families' cars. Our interactions with this distribution system are quick, seamless, and safe.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

We are a very small rural community with no daycare providers. However, we are utilizing the support services of the Trinity County Office of Education (TCOE) to help provide supervision of students during ordinary school hours. At this time, none of our students are in need of supervision, but we will continue to work closely with TCOE to arrange for it, if the need arises.